

Notes from 4/20/22 Site Council Meeting

In-Person Attendees: Seth Johnson, Sarah Waltrip, Diana Rowey, Minori Taya, KyAnn Lewis, Brian Murtaugh, Manny Moy, Stephen Grieco

Virtual Attendees: Miranda Hardy & Angela (parent from Richmond)

Appreciations:

- Manny: Glad that we have enough parent volunteers to start up the homework club.
- Diana: Fun to be able to do folk dancing again in the classroom.
- Seth: Nice to see things happening, getting back to normal in spite of a spike in Covid numbers.

Updates from Seth:

- Walking School Bus: we're a few weeks into the walking school bus. It's going well, trying to get more volunteers to help expand routes and set up a plan for the upcoming school year.
- Kindergarten Connect: we have an event tonight, it's a virtual read aloud with Mrs Lingo reading *All Are Welcome* and former Woodstock, now Cleveland, students reading in Chinese. Our next events will be 5/18 with an AM virtual presentation with Q&A. And a 5/18 PM in-person event to meet the teachers and tour the classrooms.
- Spring Open House: an open house is tentatively scheduled for May 11th. We're particularly excited to welcome families who've not previously been in the building due to Covid. We'll have tours of the school, broken up by grade level, that end in the classroom. Open to all grades. Will schedule in 10 minute increments.(Brian asked if PTA is involved. Seth will follow up.)

Administrative Stuff from Seth:

- Please review the minutes from the February meeting linked in the document. Let Seth know if updates are needed.
- Elections for next year's site council will take place on May 9th following the PTA meeting. We need a NH and an IMM parent to replace outgoing council members Brian and Miranda.
- SEGC:Deputy Hertz will make recommendations soon. In the current proposal, Woodstock remains mostly the same, except for some slight boundary changes. Affects middle school in the fall of 2023. Neighborhood students go to Lane and MIP go to Harrison Park. School board to vote on proposal in late May.

SCIP:

Seth reviewed SCIP Goals:

Goal #1: By the Fall 2023, the percentage of 1st-5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2021 to Fall 2023).

Goal #2: By June of 2022, 65% of 1st-5th grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019.

Goal #3: By October of 2022, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 to 70% in the 2021-2022 School Year as measured by the Successful Schools Survey.

Seth opened MAP data for school/grade level, provided quiet time to review and consider: What are the celebrations? Questions? Goals/Thoughts?

MAP Discussion:

Celebrations:

Manny: Nice to see year-to-year, grade-to-grade growth.

Minori: More than 50% of most grades met goal in spite of CDL/not being in school.

Questions/Comments:

Brian: Where do we fit with other schools? With loss of learning, could growth goal be more aggressive? Need to know standards/

Stephen: Is this growth from Fall to Winter? Do we have district-wide equivalents?

[Seth response: Yes, we do. Can do comparisons across district..But our focus is on individual growth.]

Stephen: Is there a jump in challenge level in the 2nd/3rd grade? Test changes? Do we have previous year's data?

[Seth response: we don't have a lot of data as MAP is new and most schools don't do 1st/2nd. There is a change in how the test works in 3rd grade. A great report is the quadrant chart (explained how chart works)].

Seth: Did we meet our goals at the end of the year? Should we establish new goals? Will do another round of testing. Kindergarten team also doing MAP testing soon, which will be new for the team. Some are a little nervous about it. [Stephen response: What are your concerns about testing in kindergarten?]

Seth deferred to Minori. Minori: Testing can be stressful for some students because it is long. We've been practicing with the kids. But we're also excited to see where kids are.

Seth: Practice tests are available. Will be interesting to see how the kids do. We'll try it and see how it goes. Can help set up 1st grade students and teachers better. The hope is that when current kindergarten students are in 5th grade they'll have 6 years of data. This data helps with identifying TAG, SPED, etc. But if it doesn't work with the kindergarten students, we'll re-evaluate. Some schools are doing testing with kindergarten students, like the Vietnamese Immersion program.

Diana: Can we reach out to schools doing MAP in kindergarten to get feedback and advice on how we can effectively administer this.

Brian: This test is a tool if parents want to use it to start tracking growth and trends.

Seth: My goal would be for parents to create a dialogue with their child's teacher when they get this data in report cards.